



Universidad
Politécnica
de Cartagena



Centro
Universitario
de la Defensa

International Relations Syllabus

Industrial Organization Engineering Degree

Academic year: 2013-2014



1. Course details

Name	International Relations				
Course field	International Relations				
Code	511103003				
Degree Course	Grado en Ingeniería de Organización Industrial				
Programme	2009 (Decreto 269/2009 de 31 de julio)				
Faculty	Centro Universitario de la Defensa en la Academia General del Aire				
Type	Compulsory				
Duration	Four-month course			Year	4th
Language	Spanish/English				
ECTS	3	Hours / ECTS	25	Total workload (hours)	75
Lectures Timetable	Mondays: 16.05-17.50 Wednesdays: 16.05-17.50			Rooms	Room 3.2 Room 3.3

2. Teaching Staff contact details

Head of the course	Ignacio Álvarez Rodríguez				
Department	Department of integrated areas				
Area of expertise	Law and International Relations				
Office location	CUD, Office 09				
Phone	968189906			Fax	968189970
E-mail	ignacio.alvarez@ cud.upct.es				
URL / WEB	http://www.cud.upct.es				
Office hours (for supervisions)	To be determined (previous appointment settled)				
Office hours location (for supervisions)	Office 09-CUD				
Job Title	PCUD-T1. PhD. in Law (UCM)				
Teaching experience	Since 2008, Lecturer in law subjects settled in Law, Publicity and Public Relations, Computer Engineering and Industrial Organization Engineering Degrees.				
Research interests	Gender equality, political representation, parity democracy, immigration and multilevel cooperation.				
Professional experience	University Lecturer (2008-currently)				



	Assistant-Lawyer (2003-2007)
Other information of interest	

3. Course outline

3.1. Presentation

For our military officers, it is required a minimum knowledge about the organization and ways of development of the international relations. In consequence, the present subject wants to give to the students some competences and knowledge about the dynamic international society and the Spanish strategy followed in order to act on it.

3.2. Year and duration within the degree programme

The subject is studied in the 4th course of the Industrial Organization Engineering Degree. It is taught along the first four-month period (3 ECTS for each section).

3.3. Description of the course

It will be analyzed the foreign action of our country, his international duties, and the relevance of our Armed Forces in the matter of developing it. The main target is showing the students the basic concepts and issues related to it, in order to improve the knowledge acquired in International Public Law.

3.4. Related courses. Prerequisites and recommendations

The subject has deep relation with *International Public Law* (taught in the third course of the Degree), with *English* (in the first), and in some points with *Constitutional Law* (second course).

3.5. Special measures

No special measures will be adopted.

4. Competences

4.1. Specific competences of the course

Knowledge about basic aspects of international relations, of the international organizational movement, and of the supra-national integration frame.

4.2. Generic and transversal competences

INSTRUMENTAL COMPETENCES

- ☒ T1.1 Analytical and summary skills
- ☒ T1.2 Organizational and planning skills
- ☒ T1.3 Oral and written communication skills in their mother tongue



- ☐ T1.4 Oral and written comprehension skills in a foreign language
- ☐ T1.5 Basic computer skills
- ☒ T1.6 Information management ability
- ☒ T1.7 Problem solving skills
- ☒ T1.8 Decision making ability

PERSONAL COMPETENCES

- ☒ T2.1 Critical and self-critical ability
- ☒ T2.2 Teamwork
- ☒ T2.3 Interpersonal skills
- ☒ T2.4 Ability to work in an interdisciplinary team
- ☒ T2.5 Ability to communicate with experts in other fields
- ☒ T2.6 Ability to deal with diversity and multiculturalism
- ☒ T2.7
- ☒ T2.8 Ethical commitment

SYSTEMIC COMPETENCES

- ☒ T3.1 Ability to apply theory to practice
- ☒ T3.2 Learning ability
- ☒ T3.3 Ability to adapt to new situations
- ☒ T3.4 Creativity
- ☒ T3.5 Leadership
- ☐ T3.6 Knowledge about other cultures and customs
- ☒ T3.7 Ability to work autonomously
- ☐ T3.8 Initiative and entrepreneurship
- ☐ T3.9 Quality concern
- ☒ T3.10 Motivation for success

4.3. General aims/ Degree specific competences

SPECIFIC DEGREE COMPETENCES

- ☒ E1.3.g. Knowledge about basic issues and principles of the relations and structure of International Organizations.

PROFESSIONAL COMPETENCES

- ☒ E2.2. Ability to use compulsory specifications and binding rules.
- ☒ E2.3. Ability to study and implement the social and environmental impact of technique solutions.

4.4. Learning objectives

At the end of the course, the students should be able to:

- Interpretation of the main causes of the international conflicts
- Retain the historic basis of the present international system
- Recognize the main international actors and their role in the international society
- Describe the main targets of Spanish foreign policy (civil and military).

5. Contents



5.1. Contents according to the Degree programme

International Relations Theory. United Nations. European Community. International Treaties. European Union. NATO. Spanish presence at international forums. Peace-keeping missions and operations.

5.2. Lectures programme

Unit 1. An introduction of the International Relations discipline
Unit 2. International Relations and International System
Unit 3. International Relations and International Society
Unit 4. Spain and the International Relations
Unit 5. Spanish Armed Forces and International Relations

5.3. Classes/Seminars/practicals/tutorials programme

During the academic period, the students will develop some works based on:

- Reader 1. Unit 1
- Reader 2. Unit 2
- Reader 3. Unit 3
- Reader 4. Unit 4
- Reader 5. Unit 5

Students will participate in order to propose and select the specific issues of each Reader.

6. Teaching methodology

6.1. Learning activities

Activity	Lecturer role	Student role	ECTS
Lectures	Present the main contents of the subject	<u>Attendance</u> : Lectures and participation	1.06
		<u>Non-attendance</u> : Study the contents	1.26
Classes	Prepare and discuss the Readers selected	<u>Attendance</u> : Discuss the Readers	0.2
		<u>Non-attendance</u> : Study and Reading for the Readers	0.12
Individual tutorials	Answering questions about the contents	<u>Attendance</u> : solving doubts	0.1
		<u>Non Attendance</u> : solving doubts by e-mail	0.2
Individual written exam	Written exam to evaluate the Knowledge acquired.	<u>Attendance</u> : To do the exam	0.06
TOTAL			3

7. Assessment

7.1. Assessment system



Methods	Criteria	Weighting	Generic competences
Individual written exam	Answer to short questions of the program. Monitors the knowledge acquired and the capacity of written expression	70%	T1.1, T1.2, T1.3, T1.6, T1.7, T1.8, T2.1, T2.2, T2.8, T3.1, T3.2, T3.7
Practice Cases	Making and delivering the exercises proposed. Monitors the analytical and practice implementation of theoretical issues.	25%	T1.1, T1.3, T1.6, T2.3, T2.4, T2.5, T2.6, T2.7, T2.8, T3.1, T3.2, T3.3, T3.4, T3.5, T3.7
Continuos-Learning	Participation and reasoned interventions in class. Monitors the capacity of knowledge	5%	T1.3, T2.1, T2.2, T3.1, T3.2, T3.10.
		100%	T1.1, T1.2, T1.3, T1.6, T1.7, T1.8, T2.1 T2.2, T2.3 T2.4 T2.5 T2.6 T2.7 T2.8, T3.1, T3.2, T3.3, T3.4, T3.5, T3.7
The subject will be passed taking into account that every student must obtain a higher-than-five mark in the individual written exam.			

7.2. Learning process monitoring

- **Individual written exam:** The contents explained during the academic period will be matter of an individual written exam (short questions). Students should get a higher-than-five mark in the test.
- **Presence participation and individual tutorials:** It will be recognized the participation of the students in class, meaning the relevant and appropriate participation endorsing the contents of the subject, and also taking into account the evolutionary progress shown.
- **Practice cases:** Students must do three of the five readers proposed, being explained in the first weeks their structure and ways to do them.

8. Results, learning activities and assessment



8.1. Learning objectives/learning activities/results assessment

Learning objectives (4.4)		Lectures	Classes	Individual Tutorials	Study	Practice Cases
Interpretation of the causes of international conflicts		■	■		■	■
Retain the historical background of the nowadays international system		■	■		■	■
Recognize the main actors of the international relations and their role in international society		■	■		■	■
Describe the composition and <i>decisión-making</i> of the international organizations related with the force support and implementation, mainly the ones that involve Spain.		■		■	■	
Summarize the <i>decision-making</i> process in Foreign Policy		■			■	
Describe the main goals of the Spanish Foreign Policy in civil and military scopes.		■		■	■	
Dealing with and analyzing court-rulings in international issues.			■	■		■
Critically view of the main reasons given by the scholars in international issues	■	■	■	■	■	■



9. Timetable-Schedule

		PRESENIAL ACTIVITIES				NON PRESENIAL			
		Conventional		Non conventional					
Week	Units	Lectures	Classes	Individual Tutorials	Evaluation	Study	Practice Cases	HOURS (TOTAL)	TO DELIVER
1	U1	1,5				2		3,5	
2	U1	2				2	1	5	R1
3	U1	1				2		4	
3	U1		1						
4	U2	2				2		4	
5	U2	2				2		4	
6	U2	2				2	1	5	R2
7	U2	1				2		4	
7	U2		1						
8	U3	2				2		4	
9	U3	2				2	1	5	R3
10	U3	1				2		4	
10	U3		1						
11	U4	2				2		4	
12	T4	2				2		4	R4
13	T4	1				2		4	
13	T4		1						
14	U5	2				2		4	R5
15	U5	2				2		4	
16	U5	1				2		4	
16	U5		1						
17	AU-GR	2				2		4	
Exámenes					2				
Otros									
Total horas		29	5	2	2	34	3	75	

U = Unit

R = Reader

AU-GR: All Units-General Review



11. References

11.1 Basic References

- Barbé, E. (1995) *Relaciones Internacionales*. Tecnos. 3ª Edición, 2010.
- Díez de Velasco, M. *Las organizaciones internacionales*. Tecnos. 16ª Edición, 2010.
- Merle, M. (1991) *Sociología de las relaciones internacionales*. Alianza.
- Pereira, J.C. (coord.) (2010) *La política exterior de España de 1800 hasta hoy: historia, condiciones y escenarios*. Ariel.
- Rey Marcos, F. (coord.) (2007) *Fuerzas armadas y acción humanitaria: debates y protestas*. Fundación Carolina CeALCI, 2007.

11.2 Other References

- AA.VV. (2009): *Las relaciones de poder entre las grandes potencias y las organizaciones internacionales*. Ministerio de Defensa, Secretaría General Técnica, 2009.
- Art, R. y Waltz, K. (2009): *The Use of force: military power and international politics*. Rowman & Littlefield.
- Calduch Cervera, R. (1991): *Relaciones internacionales*. Ed. Ciencias Sociales (Disponible on-line en el siguiente enlace: <http://pendientedemigracion.ucm.es/info/sdrelint/indicelibro1.htm>).
- Calduch Cervera, R. (1993): *Dinámica de la sociedad internacional*. Ed. Centro de Estudios Ramón Areces (Disponible on-line en el siguiente enlace: <http://pendientedemigracion.ucm.es/info/sdrelint/indicelibro2.htm>).
- Díaz Barrado, C. (1991): *El uso de la fuerza en las relaciones internacionales*. Ministerio de Defensa.
- Díaz Barrado, C. (2006): *Misiones internacionales de paz*. Instituto Universitario General Gutiérrez Mellado.
- García Picazo, P. (2000): *¿Qué es esa cosa llamada "relaciones internacionales"? Tres lecciones de autodeterminación y algunas consideraciones indeterministas*. Marcial Pons.
- Remiro Brotons, A (1984): *La acción exterior del Estado*. Tecnos.
- Truylol y Serra, A. (1991): *La sociedad internacional*. Alianza Editorial.

11.3 Internet resources and other resources

- Centro Superior de Estudios de la Defensa Nacional (CESEDEN): <http://www.ceseden.es>
- Real Instituto Elcano: <http://www.realinstitutoelcano.org>
- Instituto Universitario General Gutiérrez Mellado: <http://www.iugm.es>

