



**Universidad
Politécnica
de Cartagena**



**Centro
Universitario
de la Defensa**

General Air Force Academy

Course unit description

International Public Law

Degree/s: Industrial Organization Engineering

Course: 2014-2015

1. Subject data

Name		International Public Law				
Subject area		Law				
Module		Compulsory subjects				
Code		511103004				
Degree programme		Industrial Organization Engineering Degree				
Curriculum		2009 (Decreto 269/2009 de 31 de julio)				
Centre		Centro Universitario de la Defensa en la Academia General del Aire				
Type		Compulsory				
Length of subject		Four-month course	Four-month course	Four-month course	Four-month course	Four-month course
Language		Spanish/English				
ECTS	6	Hours / ECTS	25	Total workload (hours)		150

2. Lecturer data

Lecturer in charge	Ignacio Álvarez Rodríguez		
Department	Department of Economics and Juridical Sciences		
Knowledge area	Law		
Office location	Office n. 09		
Telephone	968189906	Fax	968189970
email	ignacio.alvarez@ cud.upct.es		
URL / WEB	http://www.cud.upct.es		
Office hours	To stipulate		
Location	Office n. 09 / Classroom		

Teaching and research profile	Since 2008, Lecturer in law subjects settled in Law, Publicity and Public Relations, Computer Engineering and Industrial Organization Engineering Degrees.
Teaching experience	University Lecturer (2008-currently) Assistant-Lawyer (2003-2007)
Research lines	Gender equality, political representation, parity democracy, immigration and multilevel cooperation.
Work experience	University Lecturer (2008-currently) Assistant-Lawyer (2003-2007)
Other	

3. Subject description

3.1. General description

This course aims to introduce the basic elements of the International Law as an instrument for the regulation of the international public relations. International Law plays increasingly important role. So the course intends to equip students with the essential knowledge of its institutions, processes and regulations.

3.2. How the subject contributes to a professional career

The Spanish Defense Policy provides for Armed Forces' mission of an international nature from the threefold perspective of conflict resolution, peace consolidation and humanitarian aid.

Consequently, the Armed Forces officers should gain the knowledge and skills necessary to carry out their missions, including the use of international legal order and the regulation of responsibility in this field.

3.3. Relationship with other subjects in the programme

The subject has deep relation with *International Relations* (taught in the fourth course of the Degree), with *English* (in the first), and in some points with *Constitutional Law* (second course).

3.4. Incompatibilities defined in the programme

There does not exist incompatibilities.

3.5. Recommendations to do the subject

Pay special attention to International Relations

3.6. Special provisions

Special measures allowing simultaneous studies of the subject with military training activities and aeronautics. Specifically, working groups, cooperative learning with their limited availability will be formed, fostering learning track by scheduling tutoring and group planning and delivery of activities through the Virtual Classroom.

4. Competences and learning outcomes

4.1. Basic curricular competences related to the subject

Basic knowledge of the regulations for international public relations. Acquire knowledge of both International Society and International Public Law.

4.2. General curricular competences related to the subject

BC1. Students must know and understand a field of study that has its basis in secondary education for which advanced textbooks are used. In addition, students must also be acquainted with avant-garde knowledge of their field of study.

BC2 Students must know how to professionally apply their knowledge to their work or vocation and have the skills to make and defend arguments and solve problems in their field of study.

BC3 Students must have the ability to collect and interpret important data (normally within their area of study) in order to make judgements considering relevant social, scientific or ethical issues.

BC4. Students must be able to transmit information, convey ideas, and describe problems and solutions to a specialised and non-specialised audience.

BC5. Students must have developed the learning abilities needed to undertake subsequent studies with a high degree of autonomy.

GENERAL

01. The ability to organize and manage companies and institutions, evaluating issues related to organizational behaviour and resource management within a secure legal environment based on the students' knowledge of legal aspects.

4.3. Specific curricular competences related to the subject

SPECIFIC COMPETENCES OF THE FIELD

☒ E1.3d. Knowledge about Commercial Law, Labour Law and Constitutional Law.
PROFESSIONAL COMPETENCES

☒ E2.5 Ability to use compulsory specifications and binding rules.

4.4. Transversal curricular competences related to the subject

INSTRUMENTAL COMPETENCES

☒ T1.1 Analytical and summary skills

- ☒ T1.3 Oral and written communication skills in their mother tongue
- ☒ T1.4 Oral and written comprehension skills in a foreign language
- ☒ T1.6 Information management ability
- ☒ T1.7 Problem solving skills
- ☒ T1.8 Decision making ability

PERSONAL COMPETENCES

- ☒ T2.1 Critical and self-critical ability
- ☒ T2.2 Teamwork
- ☒ T2.3 Interpersonal skills
- ☒ T2.4 Ability to work in an interdisciplinary team
- ☒ T2.5 Ability to communicate with experts in other fields
- ☒ T2.6 Ability to deal with diversity and multiculturalism
- ☒ T2.7 Environmental awareness
- ☒ T2.8 Ethical commitment

SYSTEMIC COMPETENCES

- ☒ T3.1 Ability to apply theory to practice
- ☒ T3.2 Learning ability
- ☒ T3.3 Ability to adapt to new situations
- ☒ T3.4 Creativity
- ☒ T3.5 Leadership
- ☒ T1.6 Information management ability
- ☒ T1.7 Problem solving skills
- ☒ T1.8 Decision making ability

PERSONAL COMPETENCES

- ☒ T2.1 Critical and self-critical ability
- ☒ T2.2 Teamwork
- ☒ T2.3 Interpersonal skills
- ☒ T2.4 Ability to work in an interdisciplinary team
- ☒ T2.5 Ability to communicate with experts in other fields
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SYSTEMIC COMPETENCES

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4.5. Subject learning outcomes

Identify the actors in International Law.

1. Outline the sources of international legal order.
2. Explain the relationship between international and domestic law.

3. Describe briefly the State responsibility in the international system.
4. Outline the claims procedures for international State responsibility.
5. Put forward the international law procedures for the pacific settlement of international disputes.
6. Give legal arguments.
7. Tackle legal problems.

5. Contents

5.1. Curricular contents related to the subject

Concept of International Public Law. The origins of the International Legal Order. The relationship between international and domestic law. Actors in International Law. Application and enforcement of International Law.

5.2. Theory syllabus (teaching modules and units)

UNIT 1.- International law and community. Subjects of international law
UNIT 2.- The international legal order (I): international treaties
UNIT 3.- The international legal order (II): customary international law and other normative expressions
UNIT 4.- Relations between the Spanish and the international legal orders
UNIT 5.- The international responsibility of the State
UNIT 6.- The pacific settlement of international disputes

5.3. Practice syllabus (name and description of every practical)

Practicals programme will consist of two film viewing and discussion activities related with the content of the course:

- **First Activity**.- Self determination of peoples.
- **Second Activity**.- International State responsibility

5.4. Theory syllabus in English (teaching modules and units)

UNIT 1.- International law and community. Subjects of international law
UNIT 2.- The international legal order (I): international treaties
UNIT 3.- The international legal order (II): customary international law and other normative expressions
UNIT 4.- Relations between the Spanish and the international legal orders
UNIT 5.- The international responsibility of the State
UNIT 6.- The pacific settlement of international disputes

1. Outline the sources of Spanish legal order in both Administrative and Labour fields
2. Describe the Spanish administrative structure
3. Identify the distinctive features of the Labour relations
4. Understand both the Spanish Social Security scheme and the special one of the Armed Forces Personnel currently in effect
5. Give legal arguments
6. Tackle legal problems

6.1. Learning activities			
Activity	Lecturer role	Student role	Horas
Classes	Explanation of the subject. Clearing up doubts about it.	<u>Attendance</u> : Attendance to classes and participation	57,5
		<u>Non-attendance</u> : Exam preparation	35
Film viewing and discussion activities	Selection of audiovisual materials and activities preparation. Supervision of student's work.	<u>Attendance</u> : Viewing of the movie. Discussion of its legal-related issues.	4
		<u>Non-attendance</u> : Filling in the previously distributed form.	2,5
Term paper	Selection of materials. Guiding on how to write the term paper.	<u>Non-attendance</u> : Previous reading and comprehension of the materials. Writing the term paper.	6
Supervisions	Student's individual supervisions on request.	<u>Attendance</u> : Attendance to supervisions.	42,5
Individual written exam	Final examination.	<u>Attendance</u> : Exam taking.	2,5
TOTAL			150

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7. Assessment method

7.1 Assessment method

Assesment activity	Type		Assessment methods and criteria	Percentage (%)	Assessed learning outcomes (4.5)
	Summative	Formative			
Individual exam	X		Exam will consist of short-answering theory questions.	70%	1-10
Film-Viewing/Survey	X	X	Selection of audiovisual materials and activities preparation. Supervision of student's work.	10%	1-10
Term Paper	X	X	Presentation of portfolio tasks on time. Taking an active part in practicals class discussions.	20%	1-10
The subject will be passed taking into account that every student must obtain a higher-than-five mark in the individual exam.					

7.2. Control and monitoring methods (optional)

- **Individual written exam:** Exam consists in short-answering questions. It is required to pass, at least, the individual written exam.
- **Practicals and supervisions:** Classroom participation will be assessed. Particular attention will be paid to participations in discussion activities.
- **Film viewing and discussion activities:** Along the four-month period two film viewing and discussion activities will be done. Students must fill in the corresponding form.

- **Term paper:** Students have to write a term paper on International Law issues. Both materials and requirements shall be given the first day of class. Argumental framework, structure and critical analysis will be assessed.
- **Copying any of the given tasks will be punished with the failing of the June exam.**

8. Bibliography and resources

8.1. Basic bibliography

- López Martín, A.G. (Dir). *Derecho Internacional Público*. Dilex. 2012.
- Fernández Tomás. A. y otros. *Lecciones de Derecho Internacional Público*. Tirant Lo Blanch.

8.2. Supplementary bibliography

- Díez de Velasco, M. *Instituciones de Derecho Internacional Público*. Tecnos.
- Pastor Ridruejo, J.A. *Curso de Derecho Internacional Público y Organizaciones Internacionales*. Tecnos.
- Rodríguez Carrión, A.J. *Lecciones de Derecho Internacional Público*. Tecnos.

8.3. On-line resources and others

- United Nations: www.un.org/es
- International Court of Justice: www.icj-cij.org
- Spanish Constitutional Court: www.tribunalconstitucional.es
- European Court of Human Rights: www.echr.coe.int
- International Commission of Jurists: <http://www.icj.org/>