Course Description:

ENGLISH LANGUAGE I

Degree: Industrial Organization Engineering

Academic year: 2016/2017

1. General Information about the course

Name	English Language I
Course field	Foreign Languages
Module	Compulsory courses
Code	511101008
Degree Programme	Industrial Organization Engineering Degree
Curriculum	2009 (Decree 269/2009 31st July)
Centre	University Centre of Defence at the Spanish Air Force Academy
Type	Compulsory
Duration	Annual	**Semester**		**Course**	1st
Language	English

ECTS	7,5	**Hours / ECTS**	25	**Total workload (hours)**	187,5

2. Teaching Staff Contact Details

Lecturer	Florentina Nicolás Conesa PhD
Department	Foreign languages department
Area of expertise	English Language
Office location	Office CUD
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URL/Web	UPCT virtual class (www.upct.es)
Office hours (for supervisions)	Ver Aula Virtual
Office hours location (for supervisions)	Office 45 CUD
Job title	Assistant professor
Academic and Research Profile	English degree PhD in Applied Linguistics. University of Murcia
Teaching experience	Thornton College University of Murcia. Faculty of Arts. University of Murcia. Faculty of Education. ISEN Centro Universitario Centro Universitario de la Defensa
Research interests	Applied linguistics Second and foreign language acquisition Writing processes and written products Students' cognition, learning and teaching The learning potential of writing Nature and effects of written feedback on L2 language learning
Professional experience	Researcher in national research projects Research student at the University of Murcia Visiting scholar at Nottingham Trent University. Faculty of Social Sciences. Visiting scholar at the University of Amsterdam. Faculty of Arts. Visiting scholar at the University of Amsterdam. Faculty of Social Sciences.

Lecturer	Isabel María García Conesa PhD
Department	Foreign Languages Department

Area of expertise	English Language
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Office hours (for supervisions)	See office hours on Aula Virtual
Office hours location (for supervisions)	Office -CUD
Job title	Ayudante
Academic and research profile	English degree
Teaching experience	Secondary Education Teacher (5 years) Official School of Languages Teacher (5 years) University of Alicante (5 years) University Centre of Defence (6 years) Bank internal trainer
Research interests	North-American History and culture vs. Francophone. Didactics of the Foreign Language. New technologies applied to the teaching of a foreign language.
Professional experience	Research grant by *Instituto Franklin*, University of Alcalá de Henares. Researcher in the research project: "*Aplicación de las nuevas tecnologías a la clase de didáctica de la lengua inglesa: nuevos retos en el aula con nativos digitales*". University of Alicante Researcher in a working group: "Enseñanza de francés con fines específicos". University of Alicante. Research participation in 3 projects on teaching and new technologies. CEFIRE, Autonomous Community of Valencia. Organising committee: "Recorrido histórico-artístico por Madrid en Lengua Francesa". (10 ECTS) Organising committee: "Le Bourgeois Gentilhomme"(5 ECTS). Financial adviser, liability products. Commercial translator for 3 years. Chartered by the "Ilustre Colegio de Licenciados en Filosofía y Letras" in Alicante. Foreign trade.
Otros temas de interés	Pre-doctoral research stay at Harvard University. USA: Radcliffe Institute for Advanced Study. Guest lecturer Science Fiction Week. Technical University of Cartagena.

Lecturer	Antonio Daniel Juan Rubio PhD
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Area of expertise	Foreign Languages
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Office hours (supervision)	Check Virtual Classroom
Office hours location	Office CUD /Language Lab.
Job title	Ayudante
Teaching experience	Secondary Education (15 years) University of Alicante (2 years) Centro Universitario de la Defensa (4 years) Lecturer University Extension Course. UPCT.
Research lines	History & Culture of the English-speaking countries. The didactic of the FL teaching-process. The use of new technologies in the teaching of a FL.
Professional experience	English teacher in private centers (5 years) English teacher for vocational official courses (5 years) Research grant chartered by Instituto Franklin. Universidad de Alcalá de Henares. Research grant chartered by Transatlantic Studies Association. University College Cork (Ireland). Pre-doctoral research grant chartered by the Arthur and Elizabeth Schlesinger Library. Radcliffe Institute for Advanced Study. Harvard University (USA). Reviewer Scientific Committee Revista de Lenguaje y Cultura IKALA. Universidad de Antioquía (Colombia). Member Scientific Committee Revista Asparkía. Universidad Jaime I de Castellón. Member Scientific Committee University Extension Course. Universidad Politécnica de Cartagena. Member Evaluation Team Trinity College Exams (London). Fundación de Cartagena para la Enseñanza de la Lengua y la Cultura Española (FUNCARELE). Researcher in the Research Project: "Aplicación de las nuevas tecnologías a la clase de didáctica de la lengua inglesa. Nuevos retos en el aula con nativos digitales". Universidad de Alicante. Researcher in the Research Project: ""Economía y Organización Aplicada a las Tecnologías de Doble Uso". Centro Universitario de la Defensa de San Javier. Member in a working group: "Análisis de la actividad docente en los Centros Universitarios de la Defensa". Centro Universitario de la Defensa de San Javier.

Other interests	Triple letter of accreditation by ANECA accreditation body: Contratado Doctor, Profesor de Universidad Privada y Ayudante Doctor. Pre-doctoral research stay in the Arthur and Elizabeth Schlesinger Library. Radcliffe Institute for Advanced Study. Harvard University (USA). Official translator for IFEPA. Torre Pacheco. Official translator for Santa Barbara Company. Cartagena. Indexed Scientific Publications: Latidenx, DICE, CIRC. Indexed Didactic Publications. Chapter of books published within different editorials. Contribution to numerous International Congresses.

Lecturer	Inmaculada Arboleda Guirao PhD		
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Office hours (for supervisions)	See Virtual class		
Office hours location (for supervisions)	Office 32-CUD		
Job title	Assistant professor		
Teaching experience	Research student (University of Murcia) English lecturer (Department of English Studies, University of Murcia / University Centre of Defence-San Javier) Lecturer at UNED Lecturer at ICE (Institute of Education Sciences) Visiting scholar at the University of Alicante Visiting scholar at the University of Almería Visiting scholar at the University of Leeds Visiting scholar at the University of Grenoble		
Research interests	Phonetics and phonology, phono-stylistics, psycholinguistics, applied linguistics		
Professional experience	Contracts in research projects, English interpreter		

Lecturer	Ángela Almela Sánchez-Lafuente PhD
Department	Foreign Languages Department
Area of expertise	Foreign Languages
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URL / WEB	UPCT virtual class
Office hours (supervision)	Check Virtual Classroom
Office hours location	Office CUD

Job title	Ayudante Doctor
Teaching experience	Universidad de Murcia (2 years) Universidad Católica San Antonio de Murcia (2 years) Centro Universitario de la Defensa (1 year)
Research lines	Forensic linguistics Computational linguistics Translation and interpreting Second language teaching and learning
Professional experience	Pre-doctoral scholarship awarded by Universidad de Murcia (Department of Computer Science and Information Systems). Pre-doctoral scholarship awarded by Fundación Séneca (Department of English, Universidad de Murcia). Visiting scholar at Instituto Interuniversitario de Lenguas Modernas Aplicadas de la Comunidad Valenciana. Visiting scholar at Fondazione Bruno Kessler Trento (Italy). Visiting scholar at Freie Universität Berlin (Germany). Visiting scholar at Institute for Linguistic Evidence (Georgetown, DE). Researcher in the project "SITIO—Semantic Business Processes based on Software-as-a-Service and Cloud Computing." Indra Software Labs S.L.U., Universidad de Murcia and Universidad Carlos III de Madrid. Researcher in the project "SeCLOUD: Semántica en la Nube". Universidad de Murcia. Researcher in the project "Desarrollo de un modelo basado en corpus para la extracción y análisis de estructuras léxicas y conceptuales multidimensionales en inglés." Universidad de Murcia.

3. Course Description

3.1. General description

The course **_English Language I_** is directed towards the development of the B2 competences according to the _Common European Framework of Reference for Languages_ as established by the Council of Europe

Students will be given the opportunity to achieve specific communicative objectives. All the goals in this course are of a practical nature, so as to enable upper-intermediate learners to deal with a wide range of real situations in English using adequate vocabulary and grammar.

An initial placement test will be done at the beginning of the course so as to measure and evaluate the students' previous knowledge and four language skills. This diagnostic test will enable the correct grouping of the students for the different daily tasks.

3.2. How the course contributes to the professional career

Taking into account the _Common European Framework of Reference for Languages_, this course aims at developing students' ability to use the English language in their military career and to broaden their oral and written skills at a B2 level.

3.3. Relationship with other courses

The English language is an essential communication tool in the students' future professional context fitting in perfectly well with the rest of the courses of the degree.

3.4. Incompatibilities defined in the programme

There are no incompatibilities

3.5. Recommendations

Students are expected to have a B1 level before starting the current course.

3.6. Special Foreseen Measures

Special measures will be adopted to allow learners to combine this course with military training activities. More specifically, individual and group tutorials will be scheduled. E-tutorials will also be available during the whole academic year.

4. Competences and Learning Outcomes

4.1. Basic curricular competences related to the course

The specific competences of the course shall aim towards the development of the students' capability to use both written and spoken English using familiar vocabulary and taking into account the existing cultural differences in the use of language:

BC1. Students must know and understand a field of study that has its basis in secondary education for which advanced textbooks are used. In addition, students must also be acquainted with avant-garde knowledge of their field of study.

BC2. Students must know how to professionally apply their knowledge to their work or vocation and have the skills to make and defend arguments and solve problems in their field of study.

BC3. Students must have the ability to collect and interpret important data (normally within their area of study) in order to make judgements considering relevant social, scientific or ethical issues.

BC4. Students must be able to transmit information, convey ideas, and describe problems and solutions to a specialised and non-specialised audience.

BC5. Students must have developed the learning abilities needed to undertake subsequent studies with a high degree of autonomy.

4.2. General curricular competences related to the course

INSTRUMENTAL COMPETENCES

☒ T1.4 Oral and written comprehension skills in a foreign language

PERSONAL COMPETENCES

☒ T2.1 Critical and self-critical ability

☒ T2.2 Team work
☒ T2.3 Interpersonal skills
☒ T2.6 Ability to deal with diversity and multiculturalism
☒ T2.7Ability to work in an international environment

4.3. Specific curricular competences related to the course

4.4. Transversal curricular competences related to the course

SYSTEMIC COMPETENCES

☒   T3.1 Ability to apply theory to practice
☒   T3.2 Learning ability
☒   T3.3 Ability to adapt to new situations
☒   T3.6 Knowledge of other cultures and customs

4.5. Learning outcomes

By the end of the course, students will have developed their receptive (i.e. listening and reading) and productive (i.e. writing and speaking) skills, grammar and vocabulary at an *Upper Intermediate* level (B2 level) according to the *Common European Framework of Reference for Languages* as established by the Council of Europe. In addition, students will have also learned military terminology in English.

5. Contents

5.1. Contents according to the Degree Programme

The contents include a wide range of activities about vocabulary, grammar, translations, reading, listening, writing and speaking following the Common European Framework for the teaching of languages at a B2 level. In addition, some military vocabulary in English will be taught by the United States Air Force staff.

5.2. Theoretical Programme

Unit 1

Grammar

- o The English verb system
- o Uses of auxiliaries

- o Vocabulary

- o Verb patterns

Unit 2

- o Grammar

- o Present and past habits
- o Repeated actions and states
- o Be used to
- o Get used to

- o Vocabulary

- o Expressing frequency, feelings and emotions
- o Word building: suffixes

Unit 3

- o Grammar

- o Conditional sentences
- o Alternatives for if

- o Vocabulary

o Types of crimes, criminals and crime verbs

o Verbs and prepositions

Unit 4

o Grammar

    o Narrative verb forms: past perfect continuous

    o Defining, non-defining and reduced relative clauses

o Vocabulary

    o Phrasal verbs

    o Connecting words: reason and contrast

    o Ways of exaggerating

Unit 5

o Grammar

    o Ways of comparing

    o Future continuous

o Vocabulary

    o Back referencing

    o Adjectives for giving opinions

5.3. Practical Programme

The practical sessions will be devoted to the development of students' reading, listening and speaking skills at a B2 level using a wide range of materials from textbooks and Internet resources.

5.4. Syllabus in English

The course **English Language I** is directed towards the development of the B2 competences according to the *Common European Framework of Reference for Languages* as established by the Council of Europe regarding the four language skills (speaking,

listening, reading and writing), grammar and vocabulary.

5.5. Detailed description of learning goals

The main objective of the course is to develop the four language skills: speaking, listening, reading and writing at a B2 level.

6.1. Teaching Methodology

Activity	Teaching techniques	Student workload	HOURS
Theoretical Classes	Content explanation and exercises based on grammar and vocabulary	Attendance: Class attendance and active participation	45
Practical Classes (Language Laboratory)	Development of effective communication, pronunciation, intonation and listening comprehension	Attendance: Practice of oral comprehension and production	30
Autonomous study	Study hours	Non attendance: Individual study of the contents	44
Group Tutorials	Teacher's guidance to prepare group tasks. Students' oral presentations in the classroom	Attendance: Group presentations Non attendance: Preparation of group tasks	21 10
Individual Tutorials	Individual tutorials on request	Attendance: Tutorials	1
Evaluation	Oral and written exams	Attendance: Exams Non attendance: Individual study	6.5 30
			187.5

6.2. Learning Outcomes/ Learning Activities

Learning Activities	Theoretical Classes	Practical Classes	Tutorials	Individual Study	Tasks	Formative Evaluation	Final Assessment
Spoken production/interaction B2 CEFR	■	■	■	■	■	■	■
Writing B2 CEFR	■	■	■	■	■	■	■
Listening Comprehension B2 CEFR	■	■	■	■	■	■	■
Reading Comprehension B2 CEFR	■	■	■	■	■	■	■
Grammar and Vocabulary B2 CEFR	■	■	■	■	■	■	■

7. Assessment

7.1. Assessment Criteria

Instruments of assessment		Type		Assessment criteria	Weighting (%)	Learning Outcomes (4.5)
		Summative	Formative			
Oral exam and listening comprehension exam		■		**Oral exam:** Communicative competence: linguistic accuracy, correct pronunciation, fluency, clarity and coherence (i.e. syntax, semantics and pragmatics) in the presentation of contents according to the expected level in the first year.	15%	-Receptive and productive skills -Grammar -Vocabulary -Vocabulary about military English
				Listening comprehension exam: Linguistic accuracy according to the expected level in the first year Quality and quantity of comprehension according to the expected level in the first year	15%	
Exam about use of English (grammar and vocabulary)		■		Linguistic accuracy and complexity according to the expected level in the first year	15%	-Grammar -Vocabulary -Vocabulary about military English
Reading comprehension exam and written production exam		■		**Reading comprehension:** Quality and quantity of reading comprehension according to the expected level in the first year **Written production:** Communicative competence in written production: linguistic accuracy and complexity, clarity and coherence (i.e. syntax, semantics and pragmatics) in the sequencing and development of logical ideas (i.e. structure) according to the expected level in the first year	15%	-Receptive and productive skills -Grammar -Vocabulary -Vocabulary about military English
Individual tasks	**Essays**		■	Communicative competence in written production: linguistic accuracy and complexity, clarity and coherence (i.e. syntax, semantics and pragmatics) in the sequencing and development of logical ideas (i.e. structure) according to the expected	20%	-Productive skills -Grammar -Vocabulary

			level in the first year.		
	Practical activities on listening, reading and use of English	■	**Listening and reading activities**: quality and quantity of comprehension according to the expected level in the first year Linguistic accuracy according to the expected level in the first year **Use of English:** linguistic accuracy and complexity according to the expected level in the first year	20%	-Receptive skills -Grammar -Vocabulary - Vocabulary about military English

IMPORTANT NOTE: In order to pass the course it will be compulsory to obtain 5 points out of 10 in each of the following instruments of assessment: oral exam and listening comprehension exam; use of English exam; reading comprehension exam and written production exam. In case of not obtaining 5 out of 10 points in one or several of the instruments of assessment, the final grade of the course will be the mark obtained in the individual tasks.

7.2. Control and Monitoring Methods

- **Formative evaluation:** Individual assessment will be carried out at the beginning (diagnostic tests) of the academic year in order to monitor the student's progress. Students will carry out different individual tasks related to the four language skills throughout the academic year.

- The content of the present syllabus may be adapted and expanded according to the results of the diagnostic tests.

8   Resources and Bibliography

8.1. Basic Suggested Bibliography

Hewings, M. (2010). *Advanced Grammar in Use*. Cambridge: Cambridge University Press.

May, P. (2014) *Cambridge English Compact First* (Student´s book and workbook with CD-Rom and Audio CD). Cambridge: Cambridge University Press.

Murphy, R. (2010). *English Grammar in Use*. Cambridge: Cambridge University Press.

Redston, C., Cunningham, G., & Clementson, T. (2011). *Face 2 face Upper Intermediate* Cambridge: Cambridge University Press.

8.2. Supplementary Bibliography

Redman, S. (2010).*Oxford Word Skills Advanced*. Oxford: Oxford University Press.

Redman, S. (2011).*Idioms and Phrasal Verbs Advanced*. Oxford: Oxford University Press.

Richards, J.C. (2010).*Tactics for Listening*. Oxford: Oxford University Press.

Swan, M., & Walter, C. (2010). *Oxford English Grammar Course.* Oxford: Oxford University Press.

Yule, G. (2010). *Oxford Practice Grammar. Advanced with tests*. Oxford: Oxford University Press.

8.3. Web and Other Resources

http://www.mansioningles.com

http://www.elllo.org

http://www.esl.about.com

http://www.esl-lab.com

http://www.eslcaffe.com

http://www.ompersonal.com.ar/

http://eslgold.com/index.html

http://www.agendaweb.org

http://www.englisharea.com

http://bbc.co.uk/worldservice/learningenglish/language

On-line dictionaries:

http://www.dictionary.cambridge.org

http://www.wordreference.com

http://www.merriam-webster.com

http://dictionary.reference.com