



Universidad  
Politécnica  
de Cartagena



Centro  
Universitario  
de la Defensa

**General Air Force Academy**

# **Course unit description:**

## **International Relations**

**Degree/s: Industrial Organization Engineering Degree**

**Course: 2016-2017**

## 1. Subject data

Name		International Relations						
Subject area		International Relations						
Module		Compulsory subjects						
Code		511103003						
Degree programme		Industrial Organization Engineering Degree						
Curriculum		2009 (Decreto 269/2009 de 31 de julio)						
Centre		University Centre of Defence at the Spanish Air Force Academy						
Type		Compulsory						
Length of subject		Four-month course		Semester		1st	Course	4th
Language		Spanish/English						
ECTS	3	Hours / ECTS		25	Total workload (hours)			75

## 2. Lecturer data

<b>Lecturer in charge</b>	To be determinated		
<b>Department</b>	Economics and Juridical Sciences Department		
<b>Knowledge area</b>	Law		
<b>Office location</b>	Office n.09		
<b>Telephone</b>	968189906	<b>Fax</b>	968189970
<b>email</b>	Ignacio.alvarez@ cud.upct.es		
<b>URL / WEB</b>	<a href="http://www.cud.upct.es">http://www.cud.upct.es</a>		
<b>Office hours</b>	Check Virtual Classroom		
<b>Location</b>	Office n. 09/ Classroom		

<b>Teaching and research profile</b>	Since 2008, Lecturar in law subjects settled in Law, Publicity and Public Relations, Computer Engineering and Industrial Organization EGINEERING Degrees
<b>Teaching experience</b>	University Lecturar (2008.currently) Assitant-Lawyer (2003-207)
<b>Research lines</b>	Gender equality, political representation, parity democracy, inmigration and multilevel cooperation
<b>Professional experience</b>	University Lecturar (2008.currently) Assitant-Lawyer (2003-207)

### 3. Subject description

#### 3.1. General description

For our military officers, it is required a minimum knowledge about the organization and ways of development of the international relations. In consequence, the present subject wants to give to the students some competences and knowledge about the dynamic international society and the Spanish strategy followed in order to act on it.

#### 3.2. How the subject contributes to a professional career

It will be analyzed the foreign action of our country, his international duties, and the relevance of our Armed Forces in the matter of developing it. The main target is showing the students the basic concepts and issues related to it, in order to improve the knowledge acquired in International Public Law.

#### 3.3. Relationship with other subjects in the programme

The subject has deep relation with *International Public Law* (taught in the third course of the Degree), with *English* (in the first), and in some points with *Constitutional Law* (second course).

#### 3.4. Incompatibilities defined in the programme

There are not incompatibilities.

#### 3.5. Recommendations to do the subject

Pay special attention to International Public Law

#### 3.6. Special provisions

Special measures allowing simultaneous studies of the subject with military training activities and aeronautics. Specifically, working groups, cooperative learning with their limited availability will be formed, fostering learning track by scheduling tutoring and group planning and delivery of activities through the Virtual Classroom.

## 4. Competences and learning outcomes

### 4.1. Basic curricular competences related to the subject

To value the importance of an appropriate Quality Management, that could encourage the consecution of the business objectives.

To carry out adequate quality measurements, to identify key quality problems, to establish quality control systems, to implant a quality philosophy in an organization and detect the key role that the different organizational areas perform in this implementation.

### 4.2. General curricular competences related to the subject

#### INSTRUMENTAL COMPETENCES

- ☒ T1.1 Analytical and summary skills
- ☒ T1.2 Organizational and planning skills
- ☒ T1.3 Oral and written communication skills in their mother tongue
- ☒ T1.4 Basic computer skills
- ☒ T1.6 Information management ability
- ☒ T1.7 Problem solving skills
- ☒ T1.8 Decision making ability

#### PERSONAL COMPETENCES

- ☒ T2.1 Critical and self-critical ability
- ☒ T2.2 Teamwork
- ☒ T2.3 Interpersonal skills
- ☒ T2.4 Ability to work in an interdisciplinary team
- ☒ T2.5 Ability to communicate with experts in other fields
- ☒ T2.6 Ability to deal with diversity and multiculturalism
- ☒ T2.7 Ability to work in a international context
- ☒ T2.8 Ethical commitment

#### SYSTEMIC COMPETENCES

- ☒ T3.1 Ability to apply theory to practice
- ☒ T3.2 Learning ability
- ☒ T3.3 Ability to adapt to new situations
- ☒ T3.4 Creativity
- ☒ T3.5 Leadership
- ☒ T3.7 Ability to work autonomously

### 4.3. Specific curricular competences related to the subject

#### SPECIFIC DEGREE COMPETENCES

- ☒ E1.3.g. Knowledge about basic issues and principles of the relations and structure of International Organizations.

#### PROFESSIONAL COMPETENCES

- ☒ E2.2. Ability to use compulsory specifications and binding rules.
- ☒ E2.3. Ability to study and implement the social and environmental impact of

technique solutions.

#### 4.4. Transversal curricular competences related to the subject

##### SYSTEMIC COMPETENCES

- ☒ T3.1 Ability to apply theory to practice
- ☒ T3.2 Learning ability
- ☒ T3.3 Ability to adapt to new situations
- ☒ T3.4 Creativity
- ☒ T3.7 Ability to work autonomously

#### 4.5. Subject learning outcomes

1. Interpretation of the basic concepts relating to international community after 1945
2. Description of its main elements
3. Apply basic concepts to the present international reality
4. Recognize the main international actors
5. Apply basic concepts to the Armed Forces
6. Explain elemental concepts about the State's foreign policy
7. Select applicable regulations
8. Explain the legal basis for military international operations
9. Understand how good are the international structure and processes
10. Identify the main conflict hot-spots

## 5. Contents

### 5.1. Curricular contents related to the subject

- Internacional Relations Theory
- United Nations
- European Community
- International Treaties
- European Union
- NATO
- Spanish presence at international forums
- Peace-keeping missions and operations

### 5.2. Theory syllabus (teaching modules and units)

**Unit 1.** An introduction of the International Relations discipline

**Unit 2.** International Relations and International System

**Unit 3.** International Relations and International Society

**Unit 4.** Spain and the International Relations

**Unit 5.** Spanish Armed Forces and International Relations

### 5.3. Practice syllabus (name and description of every practical)

Portfolio tasks will be given to the students sufficiently in advance

### 5.4. Theory syllabus in english (teaching modules and units)

**Unit 1.** An introduction of the International Relations discipline

**Unit 2.** International Relations and International System

**Unit 3.** International Relations and International Society

**Unit 4.** Spain and the International Relations

**Unit 5.** Spanish Armed Forces and International Relations

### 5.5. Detailed description of learning goals for every teaching module

## 6. Teaching method

6.1. Teaching method			
Teaching activity	Teaching techniques	Student workload	Hours
Classes	Explanation of the subject and following of students' acquisition and application.	<u>Attendance</u> : attendance to classes and participation	26,5
		<u>Self-study</u> : Study of the subject.	31,5
Practicals	Solving problems and analysis of case studies led by the Professor.	<u>Attendance</u> : Active participation. Exercises and question approaching.	5
		<u>Non-attendance</u> : Study of the subject. Solving problems and analysis of case studies led by Professor.	3
Term paper	Selection of materials. Guiding on how to write the term paper	<u>Non-attendance</u> : Previous reading and comprehension of the materials. Writing the term paper	6
Supervisions	Supervisions and Tutorials (individual or group) in order to track individual and / or group learning. Solving problems in groups and learning motivation.	<u>Attendance</u> : Tutorials in groups problem solving. Individual tutorials to solve theory or practice queries.	1,5
Individual written Exam	Solving written test/ exams sessions	<u>Attendance</u> : Questionnaires, written exam	1,5
TOTAL			75

6.2. Learning outcomes (4.5) / teaching activities (6.1)										
	Learning outcomes (4.5)									
Teaching activities (6.1)	1	2	3	4	5	6	7	8	9	10
Classes	■	■		■		■		■	■	■
Practicals			■	■	■		■			
Term paper	■				■					■
Supervisions	■				■				■	
Individual Written Exam	■	■		■		■		■	■	■



## 7. Assessment method

### 7.1 Assessment method

Assesment activity	Type		Assessment methods and criteria	Percentage (%)	Assessed learning outcomes (4.5)
	Summative	Formative			
<b>Individual written exam</b>	x		Exam will consist of theory questions	70 %	1,2,4,6,8,9 y 10
<b>Practicals<sup>1</sup></b>	x	x	Presentation of portfolio tasks on time	10 %	3,4,5 y 7
<b>Term paper<sup>1</sup></b>	x	x	Presentation of term paper on time	20%	1,5 y 10

**1** The irregular actions that can lead to significant variation in the rating of one or more students, shall constitute a fraudulent conduct an assessment act and behave a rating qualitative as fail and numerical 0 in the corresponding call to the students involved regardless of the disciplinary process that could instruct.

#### **FEBRUARY/JUNE EXAM**

To pass the course the student must:

1. Obtain a global score greater or equal to 5 out of 10 in the Individual written exam
2. Obtain a final grade greater or equal to 5 out of 10.

**The final grade will then be calculated as:**

**Final grade = 70% (Examinations) + 10% (Practicals) + 20% (Term paper)**

#### **AUGUST EXAM**

**The final grade will then be calculated as:**

**Final Grade: 100% (Final exam)**

As set forth in article 5.4 of the *Reglamento de las pruebas de evaluación de los títulos oficiales de grado y de máster con atribuciones profesionales (UPCT)*, students in the special circumstances listed in the article 5.4 are entitled to a comprehensive assessment test, upon justified request which must be granted by the Department. This does not exempt them from carrying out compulsory tasks included in the teacher's guide of the subject (official syllabus).

## 8. Bibliography and resources

### 8.1. Basic bibliography

- Barbé, E.: *Relaciones Internacionales*. Tecnos. 3ª Edición, 2010.
- Díez de Velasco, M.: *Instituciones de Derecho Internacional Público*. Tecnos. 16ª Edición, 2010
- Merle, M: *La política exterior de España de 1800 hasta hoy: historia, condiciones y escenarios*. Ariel, 1991
- Rey Marcos, F (Coord.): *Fuerzas Armadas y acción humanitaria: debates y protestas*. Fundación Carolina-CEALCI, 2007.

### 8.2. Supplementary bibliography

- AA.VV.: *Las relaciones de poder entre las grandes potencias y las organizaciones internacionales*. Ministerio de Defensa, Secretaría General Técnica, 2009
- Art, r. y Waltz, K.: *The use of force: military power and international politics*. Rowman & Littlefield, 2009
- García Picazo, P: *¿Qué es esa cosa llamada 'relaciones internacionales'? Tres lecciones de autodeterminación y algunas consideraciones indeterministas*. Marcial Pons, 2000

### 8.3. On-line resources and others

- Aula Virtual de la asignatura ([www.moodle.upct.es](http://www.moodle.upct.es))
- Centro Superior de Estudios de la Defensa Nacional (CESEDEN): <http://www.ceseden.es>
- Real Instituto Elcano: <http://www.realinstitutoelcano.org>
- Instituto Universitario General Gutiérrez Mellado: <http://www.iugm.es>