



Universidad
Politécnica
de Cartagena



Centro
Universitario
de la Defensa

General Air Force Academy

Course unit description:

International Public Law

Degree/s: Industrial Organization Engineering Degree

Course: 2016-2017

1. Subject data

Name		International Public Law					
Subject area		Law					
Module		Compulsory subjects					
Code		511103004					
Degree programme		Industrial Organization Engineering Degree					
Curriculum		2009 (Decreto 269/2009 de 31 de julio)					
Centre		University Centre of Defence at the Spanish Air Force Academy					
Type		Compulsory					
Length of subject		Four-month course	Semester		Both	Course	3rd
Language		Spanish/English					
ECTS	6	Hours / ECTS	25	Total workload (hours)		150	

2. Lecturer data

Lecturer in charge	To be determinated		
Department	Economics and Juridical Sciences Department		
Knowledge area	Law		
Office location	Office n.09		
Telephone	968189906	Fax	968189970
email	ignacio.alvarez@cud.upct.es		
URL / WEB	http://www.cud.upct.es		
Office hours	Check Virtual Classroom		
Location	Office n. 09/ Classroom		

Teaching and research profile	Since 2008, Lecturar in law subjects settled in Law, Publicity and Public Relations, Computer Engineering and Industrial Organization EGINEERING Degrees
Teaching experience	University Lecturar (2008.currently) Assitant-Lawyer (2003-207)
Research lines	Gender equality, political representation, parity democracy, inmigration and multilevel cooperation
Professional experience	University Lecturar (2008.currently) Assitant-Lawyer (2003-207)

3. Subject description

3.1. General description

This course aims to introduce the basic elements of the International Law as an instrument for the regulation of the international public relations. International Law plays increasingly important role. So the course intends to equip students with the essential knowledge of its institutions, processes and regulations.

3.2. How the subject contributes to a professional career

The Spanish Defense Policy provides for Armed Forces' mission of an international nature from the threefold perspective of conflict resolution, peace consolidation and humanitarian aid.

Consequently, the Armed Forces officers should gain the knowledge and skills necessary to carry out their missions, including the use of international legal order and the regulation of responsibility in this field.

3.3. Relationship with other subjects in the programme

The subject has deep relation with *International Relations* (taught in the fourth course of the Degree), with *English* (in the first), and in some points with *Constitutional Law* (second course).

3.4. Incompatibilities defined in the programme

There are not incompatibilities.

3.5. Recommendations to do the subject

Pay special attention to Constitutional Law, specially unit 2.

3.6. Special provisions

Special measures allowing simultaneous studies of the subject with military training activities and aeronautics. Specifically, working groups, cooperative learning with their limited availability will be formed, fostering learning track by scheduling tutoring and group planning and delivery of activities through the Virtual Classroom.

4. Competences and learning outcomes

4.1. Basic curricular competences related to the subject

BC1. Students must know and understand a field of study that has its basis in secondary education for which advanced textbooks are used. In addition, students must also be acquainted with avant-garde knowledge of their field of study.

BC2 Students must know how to professionally apply their knowledge to their work or vocation and have the skills to make and defend arguments and solve problems in their field of study.

BC3 Students must have the ability to collect and interpret important data (normally within their area of study) in order to make judgements considering relevant social, scientific or ethical issues.

BC4. Students must be able to transmit information, convey ideas, and describe problems and solutions to a specialised and non-specialised audience.

BC5. Students must have developed the learning abilities needed to undertake subsequent studies with a high degree of autonomy.

4.2. General curricular competences related to the subject

4.3. Specific curricular competences related to the subject

SPECIFIC COMPETENCES OF THE FIELD

E1.3 Knowledge about commercial, labour and constitutional law.

PROFESSIONAL COMPETENCES

E2.2 Ability to use compulsory specifications and binding normative

4.4. Transversal curricular competences related to the subject

INSTRUMENTAL COMPETENCES

- ☒ T1.1 Analytical and summary skills
- ☒ T1.3 Oral and written communication skills in their mother tongue
- ☒ T1.6 Information management ability
- ☒ T1.7 Problem solving skills
- ☒ T1.8 Decision making ability

PERSONAL COMPETENCES

- ☒ T2.1 Critical and self-critical ability
- ☒ T2.2 Teamwork
- ☒ T2.5 Ability to communicate with experts in other fields
- ☒ T2.6 Ability to deal with diversity and multiculturalism
- ☒ T2.7 Ability to work in a international context

☒ T2.8 Ethical commitment

SYSTEMIC COMPETENCES

- ☒ T3.1 Ability to apply theory to practice
- ☒ T3.2 Learning ability
- ☒ T3.3 Ability to adapt to new situations
- ☒ T3.4 Creativity
- ☒ T3.5 Leadership

4.5. Subject learning outcomes

1. Interpretation of the basic concepts relating to international legal order and to recognize how important it is.
2. Outline the structural principles of International Public Law
3. Recognize the subjects of International Law
4. Explain the relationship between international and domestic law.
5. Select applicable regulations
6. Describe briefly the State responsibility in the international system.
7. Apply basic concepts to the present international reality
8. Apply basic concepts to the Armed Forces
9. Explain the deficiency of International Public Law in the field of Cyber-defense and Cyber-security
10. Explain the basic organizational aspects of NATO Cyber Defense policy

5. Contents

5.1. Curricular contents related to the subject

- Concept of International Public Law
- The origins of the International Legal Order
- The relationship between international and domestic law
- Actors in international Law
- Application and enforcement of International Law

5.2. Theory syllabus (teaching modules and units)

PART 1. INTRODUCTION TO THE INTERNATIONAL PUBLIC LAW

Unit 1. International Law and Community

Unit 2. Subjects of International Law

Unit 3. The International Legal Order (I): international treaties

Unit 4. The International Legal Order (II): customary international law and other normative expressions

Unit 5. Relations between the Spanish and the international legal orders

Unit 6.- The international responsibility of the State

Unit 7.- The pacific settlement of international disputes

PART 2. CYBER SECURITY AND CYBER DEFENSE FROM THE PERSPECTIVE OF THE INTERNATIONAL PUBLIC LAW

Unit 8. An introduction: Cyber Security and Cyber Defense

Unit 9. Deficiencies of International Public Law in the field of Cyber-defense and Cyber-security

Unit 10. International Organizations and Cyber Defense

5.3. Practice syllabus (name and description of every practical)

Portfolio tasks will be given to the students sufficiently in advance

5.4. Theory syllabus in english (teaching modules and units)

PART 1. INTRODUCTION TO THE INTERNATIONAL PUBLIC LAW

Unit 1. International Law and Community

Unit 2. Subjects of International Law

Unit 3. The International Legal Order (I): international treaties

Unit 4. The International Legal Order (II): customary international law and other normative expressions

Unit 5. Relations between the Spanish and the international legal orders

Unit 6.- The international responsibility of the State

Unit 7.- The pacific settlement of international disputes

PART 2. CYBER SECURITY AND CYBER DEFENSE FROM THE PERSPECTIVE OF THE INTERNATIONAL

PUBLIC LAW

Unit 8. An introduction: Cyber Security and Cyber Defense

Unit 9. Deficiencies of International Public Law in the field of Cyber-defense and Cyber-security

Unit 10. International Organizations and Cyber Defense

5.5. Detailed description of learning goals for every teaching module

6. Teaching method

6.1. Teaching method			
Teaching activity	Teaching techniques	Student workload	Hours
Classes	Explanation of the subject and following of students' acquisition and application.	<u>Attendance</u> : attendance to classes and participation	41,25
		<u>Self-study</u> : Study of the subject.	48,75
Practicals	Solving problems and analysis of case studies led by the Professor.	<u>Attendance</u> : Active participation. Exercises and question approaching.	5,25
		<u>Non-attendance</u> : Study of the subject. Solving problems and analysis of case studies led by Professor.	3,75
Term paper	Selection of materials. Guiding on how to write the term paper	<u>Non-attendance</u> : Previous reading and comprehension of the materials. Writing the term paper	3,75
Supervisions	Supervisions and Tutorials (individual or group) in order to track individual and / or group learning. Solving problems in groups and learning motivation.	<u>Attendance</u> : Tutorials in groups problem solving. Individual tutorials to solve theory or practice queries.	7,5
Individual written Exam	Solving written test/ exams sessions	<u>Attendance</u> : Questionnaires, written exam	2,25
TOTAL			112,5

6.2. Learning outcomes (4.5) / teaching activities (6.1)										
	Learning outcomes (4.5)									
Teaching activities (6.1)	1	2	3	4	5	6	7	8	9	10
Classes	■	■	■	■	■	■	■	■	■	■
Practicals		■	■		■	■	■	■		
Term paper	■	■	■					■	■	
Supervisions	■				■		■	■		
Individual Written Exam	■	■	■	■	■	■			■	■

7. Assessment method

7.1 Assessment method

Assesment activity	Type		Assessment methods and criteria	Percentage (%)	Assessed learning outcomes (4.5)
	Summative	Formative			
Individual written exam	x		Exam will consist of theory questions	70 %	1,2,3,4,5,6,9 y 10
Practicals²	x	x	Presentation of portfolio tasks on time	10 %	2,3,5,6,7 y 8
Term paper²	x	x	Presentation of term paper on time	20%	1,2,3,8 y 9
<p>1 There will be partial individual written examinations at the end of Units 4 and 7.</p> <p>2 The irregular actions that can lead to significant variation in the rating of one or more students, shall constitute a fraudulent conduct an assessment act and behave a rating qualitative as fail and numerical 0 in the corresponding call to the students involved regardless of the disciplinary process that could instruct.</p>					
<p><u>FEBRUARY/JUNE EXAM</u></p> <p>To pass the course the student must:</p> <ol style="list-style-type: none"> 1. Obtain a global score greater or equal to 5 out of 10 in the Individual written exam 2. Obtain a final grade greater or equal to 5 out of 10. <p style="text-align: center;">The final grade will then be calculated as:</p> <p style="text-align: center;">Final grade = 70% (Examinations) + 10% (Practicals) + 20% (Term paper)</p> <p><u>AUGUST EXAM</u></p> <p style="text-align: center;">The final grade will then be calculated as:</p> <p style="text-align: center;">Final Grade: 100% (Final exam)</p>					

As set forth in article 5.4 of the *Reglamento de las pruebas de evaluación de los títulos oficiales de grado y de máster con atribuciones profesionales (UPCT)*, students in the special circumstances listed in the article 5.4 are entitled to a comprehensive assessment test, upon justified request which must be granted by the Department. This does not exempt them from carrying out compulsory tasks included in the teacher's guide of the subject (official syllabus).

8. Bibliography and resources

8.1. Basic bibliography

- López Martín, A. G. (Dir.): *Derecho Internacional Público*. Dilex
- Fernández Tomás, A. y otros: *Lecciones de Derecho Internacional Público*. Tirant Lo Blanch
- Díez de Velasco, M.: *Instituciones de Derecho Internacional Público*. Tecnos

8.2. Supplementary bibliography

- Pastor Ridruejo, J.A. *Curso de Derecho Internacional Público y Organizaciones Internacionales*. Tecnos
- Rodríguez Carrión, A.J. *Lecciones de Derecho Internacional Público*. Tecnos

8.3. On-line resources and others

- Aula Virtual de la asignatura (www.moodle.upct.es)
- Naciones Unidas: www.un.org/es
- Corte Internacional de Justicia: www.icj-cij.org
- Tribunal Constitucional: www.tribunalconstitucional.es
- Tribunal Europeo de Derechos Humanos: www.echr.coe.int
- Comisión Internacional de Juristas: <http://www.icj.org/>