



Universidad
Politécnica
de Cartagena



Centro
Universitario
de la Defensa

Subject Description:

French

Degree: Industrial Organization Engineering

Academic Year 2017/2018

1. Subject data

Name		French				
Subject area		Languages				
Module		Optional subjects				
Code		511104003				
Degree programme		Industrial Organization Engineering Degree				
Curriculum		2009 (Decree 269/2009 31st july)				
Centre		University Centre of Defence. Spanish Air Force Academy.				
Type		Optional				
Duration		Four-month subject			Year	2017-2018
Language		French				
ECTS	4.5	Hours / ECTS	25	Total workload (hours)		112.5

2. Lecturer data

Lecturer in charge	Florentina Nicolás Conesa		
Department	Foreign languages department		
Knowledge area	English, French and German		
Office location	Office CUD		
Telephone	968 18 99 09	Fax	968189970
E-mail	flori.nicolas@ cud.upct.es		
URL/Web	UPCT virtual class (www.upct.es)		
Office hours	See virtual class		
Location	Office 09 CUD		
Qualification/degree	English degree; PhD in Applied Linguistics		
Academic rank at UPCT	Assistant professor		
Year of admission in UPCT	2013		
Research line	<p>Applied linguistics</p> <p>Second and foreign language acquisition</p> <p>Writing processes and written products</p> <p>Students' cognition, learning and teaching</p> <p>The language learning potential of writing</p> <p>Nature and effects of written feedback on L2 language learning</p>		
Professional experience	<p>Thornton College</p> <p>University of Murcia. Faculty of Arts.</p> <p>University of Murcia. Faculty of Education.</p> <p>ISEN Centro Universitario</p> <p>Centro Universitario de la Defensa</p> <p>Researcher in national research projects</p> <p>Research student at the University of Murcia</p> <p>Visiting scholar at Nottingham Trent University.</p> <p>Faculty of Social Sciences.</p> <p>Visiting scholar at the University of Amsterdam.</p> <p>Faculty of Arts.</p> <p>Visiting scholar at the University of Amsterdam.</p> <p>Faculty of Social Sciences.</p>		

3. Subject Description

3.1. General Description

The objective of this subject is to develop students' communicative abilities in French (oral and written comprehension; oral and written expression) as well as grammar and vocabulary at an advanced A1 level.

3.2. How the subject contributes to the professional career

Taking into account the Common European Framework of Reference for Languages, this subject aims at developing students' abilities to use French in familiar situations at an advanced A1 level.

3.3. Relationship with other subjects

French language is an optional subject in the Industrial Organisation Engineering degree to broaden students' knowledge of French as a foreign language.

3.4. Incompatibilities defined in the programme

There are no incompatibilities

3.5. Recommendations

There are no special requirements for this subject.

3.6. Special Foreseen Measures

Special measures will be adopted to allow learners to combine this subject with military training activities. More specifically, individual and group tutorials will be scheduled during the whole subject. E-tutorials will also be available during the whole academic year.

4. Competences

4.1. Basic curricular competences related to the subject

BC4. Students must be able to transmit information, convey ideas, and describe problems and solutions to a specialised and non-specialised audience.

4.2. General curricular competences related to the subject

GC3. Ability to work in a multilingual environment.

4.3. Specific curricular competences related to the subject

SC27. Communicate effectively in a foreign language.

4.4. Cross-curricular competences related to the subject

CCC1. Oral and written communication skills

4.5. Learning outcomes

By the end of the subject, students will have developed receptive (i.e. listening and reading) and productive (i.e. writing and speaking) skills, grammar, and vocabulary at an advanced A1 level according to the *Common European Framework of Reference for Languages*.

5. Contents

5.1. Curricular contents related to the subject

The contents include a wide range of activities about vocabulary, grammar, reading, listening, writing and speaking following the Common European Framework of Reference for Languages at an advanced A1 level.

5.2. Theoretical Syllabus

- Unit 1. First words in French
- Unit 2. Greetings and presentations in French
- Unit 3. Communication in daily life
- Unit 4. Preferences
- Unit 5. Expression of routines

5.3. Practical Syllabus

- Development of basic communicative skills.
- Capacity to understand and use French (oral and written register) in communicative situations.

Risk prevention

Promoting the continuous improvement of working and study conditions of the entire university community is one of the basic principles and goals of the Universidad Politécnica de Cartagena.

Such commitment to prevention and the responsibilities arising from it concern all realms of the university: governing bodies, management team, teaching and research staff, administrative and service staff and students.

The UPCT Service of Occupational Hazards (*Servicio de Prevención de Riesgos Laborales de la UPCT*) has published a "Risk Prevention Manual for new students" (*Manual de acogida al estudiante en materia de prevención de riesgos*), which may be downloaded from the e-learning platform ("Aula Virtual"), with instructions and recommendations on how to act properly, from the point of view of prevention (safety, ergonomics, etc.), when developing any type of activity at the University. You will also find recommendations on how to proceed in an emergency or if an incident occurs.

Particularly when carrying out training practices in laboratories, workshops or field work, you must follow all your teacher's instructions, because he/she is the person responsible for your safety and health during practice performance. Feel free to ask any questions you may have and do not put your safety or that of your classmates at risk.

5.4. Syllabus in English

- Unit 1. First words in French
- Unit 2. Greetings and presentations in French
- Unit 3. Communication in daily life
- Unit 4. Preferences
- Unit 5. Expression of routines

5.5. Detailed description of learning goals

Unit 1. First words in French

- Understand and use basic vocabulary and grammar to introduce oneself.

Unit 2. Greetings and presentations in French

- Use and understand formal and informal greetings in oral and written registers.
- Use and understand formal and informal expressions to introduce oneself in oral and written registers.

Unit 3. Communication in daily life

- Formulate and answer questions in different communicative situations related to personal and professional life.
- Understand short dialogues about real communicative situations in both oral and written registers.
- Write about familiar situations.

Unit 4. Preferences

- Ask and answer questions about preferences in real communicative situations.
- Understand the expression of preferences in the oral and written register.
- Write about personal preferences.

Unit 5. Expression of routines

- Ask and answer questions about daily routines in real communicative situations.
- Understand the expression of routines both in oral and written registers.
- Write about daily routines.

6. Teaching Methodology

6.1. Teaching Methodology			
Teaching Activity	Teaching Techniques	Student's workload	HOURS
Theoretical sessions	Explanation of contents and guidance for the completion of activities	Attendance: attendance and active participation	30
Practical sessions	Guidance for the completion of activities	Attendance: attendance, active participation, and completion of activities in class	15
		Non-attendance: Previous preparation of practical activities before the sessions	9
Individual tasks	Provision of feedback and guidance	Attendance: completion of individual tasks on reading, listening and use of English in class	10
		Non-attendance: preparation of individual tasks and writing activities at home	18
Tutorials	Guidance	Attendance: attendance to tutorials	5.5
Assessment	Preparation of exams and evaluation	Attendance: Exams	5
		Non-attendance: preparation of exams	20
TOTAL			112.5

6.2. Learning outcomes (4.5)/ Teaching methodology (6.1)

Learning outcomes (4.5)	THEORETICAL SESSIONS	PRACTICAL SESSIONS	INDIVIDUAL TASKS	TUTORIALS	ASSESSMENT
Receptive skills (i.e. listening and reading) at an advanced A1 level.	■	■	■	■	■
Productive skills (i.e. speaking and writing) at an advanced A1 level.	■	■	■	■	■
Grammar and vocabulary at an advanced A1 level.	■	■	■	■	■

7. Assessment method

7.1. Assessment method

Instruments of assessment	Type		Assessment methods and criteria	Percentage (%)	Learning Outcomes (4.5)
	Summative	Formative			
Oral exam	■		Oral exam: Communicative competence: linguistic accuracy, fluency, clarity and coherence in the presentation of ideas.	10%	-Receptive and productive skills -Grammar -Vocabulary
Listening comprehension exam	■		Listening comprehension exam: Quality and quantity of comprehension.	10%	
Use of French (grammar and vocabulary)	■		Linguistic accuracy.	10%	-Grammar -Vocabulary
Reading comprehension exam	■		Reading comprehension: Quality and quantity of reading comprehension.	10%	-Receptive and productive skills -Grammar

Written exam		■		Written exam: Communicative competence in written production: linguistic accuracy, clarity and coherence in the logical sequencing and development of ideas.	10%	-Vocabulary
Individual tasks	Practical activities on listening, speaking, reading and use of English and writing		■	Listening and reading activities: quality and quantity of comprehension. Speaking activities in groups: Communicative competence: linguistic accuracy, fluency, clarity and coherence in the presentation of ideas. Use of French: Linguistic accuracy. Writing activities: Communicative competence in written production: linguistic accuracy, clarity and coherence in the logical sequencing and development of ideas.	50%	-Productive and receptive skills. -Grammar -Vocabulary

As set forth in article 5.4 of the *Reglamento de las pruebas de evaluación de los títulos oficiales de grado y de máster con atribuciones profesionales (UPCT)*, students in the special circumstances listed in the article 5.4 are entitled to a comprehensive assessment test, upon justified request which must be granted by the Department. This does not exempt them from carrying out compulsory tasks included in the teacher's guide of the subject (official syllabus).

IMPORTANT NOTE: The addition of the scores obtained in the different instruments of assessment (oral exam; listening comprehension exam; use of French; reading comprehension; written exam) must be 5 out of 10 to pass the subject.

8. Resources and Bibliography

8.1. Basic Bibliography

Girardet, J. & Gridlig, J.M (2004). Panorama Plus 1. Santillana: Madrid.

Monnerie-Goarin, A., Schmitt, S., Saintenoy, S., & Szarvas, B. (2014). Métro Saint-Michel. Santillana: Madrid.

8.2. Supplementary Bibliography

Akyüz, A., Bazelle-Shahmaei, B., Bonenfant, J., Flament, M.F., Lacroix, J., Moriot, D., Renaudineau, P. (2000). Exercices de grammaire en contexte. Niveau débutant. Hachette: Paris.

Siréjols, E. (2007). Vocabulaire en dialogues. CLE international: France.

8.3. Online resources and others

General resources

- <http://www.lepointdufle.net/frances.htm>
- <http://platea.pntic.mec.es/~cvera/ressources/recursosfrances.htm>
- <http://www.bonjourdefrance.com>
- <http://www.podcastfrancaisfacile.com/>
- <http://www.learnfrenchbypodcast.com/>

▪ Spelling:

- http://www.ccdmd.qc.ca/fr/materiel_allophones/?id=56

▪ Listening comprehension:

- <http://www.ciel.fr/apprendre-francais/sepresenter.html>
- <http://www.tv5.org/TV5Site/7-jours/>
- <http://www.tv5.org/TV5Site/enseigner-apprendre-francais/collection-15-Arts-Une-Minute-au-musee.htm>
- <http://librivox.org/list-translated-pages-french/>

▪ Reading comprehension:

- <http://www.bonjourdefrance.com/index/indexappdeb.htm>